

### Culture Builds Communities

A project of the Association of Tribal Archives, Libraries and Museums

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Institute of Museum and Library Services and the National Museum of the American Indian

### Models of Success: An Introduction to Raising Funds for Cultural Facilities

### Presented by Don Chalmers SparrowHawk Consulting May 2020

Culture Builds Communities Models of Success: An Introduction to Raising Funds for Cultural Facilities

### About Don Chalmers

- Established Sparrowhawk Consulting in 1984 to serve non-profits and Tribes
- Extensive experience working with Tribes and Tribal communities
- Adjunct Faculty, The Evergreen State College
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### Specializing in helping Native Communities

Identify and secure funding for Cultural facilities.

> House of Knowledge, Port Gamble S'Klallam Tribe



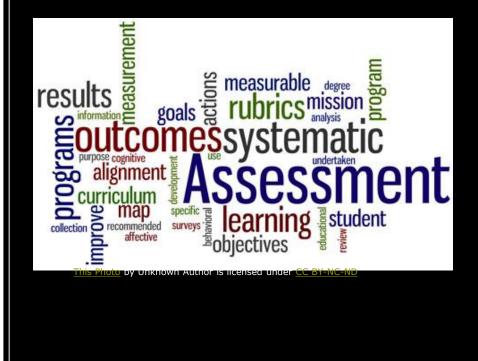
### During the webinar we will cover:

 An overview of the fundraising process, including conducting a funding feasibility study, establishing goals, organizing a team, identifying sources, and drafting a Case for Support highlighted through case studies.

### This webinar

Shares how Native communities have successfully raised funds from a variety of sources.  Provides examples of Tribes and effective non-profits which have benefited community development through museums and libraries.

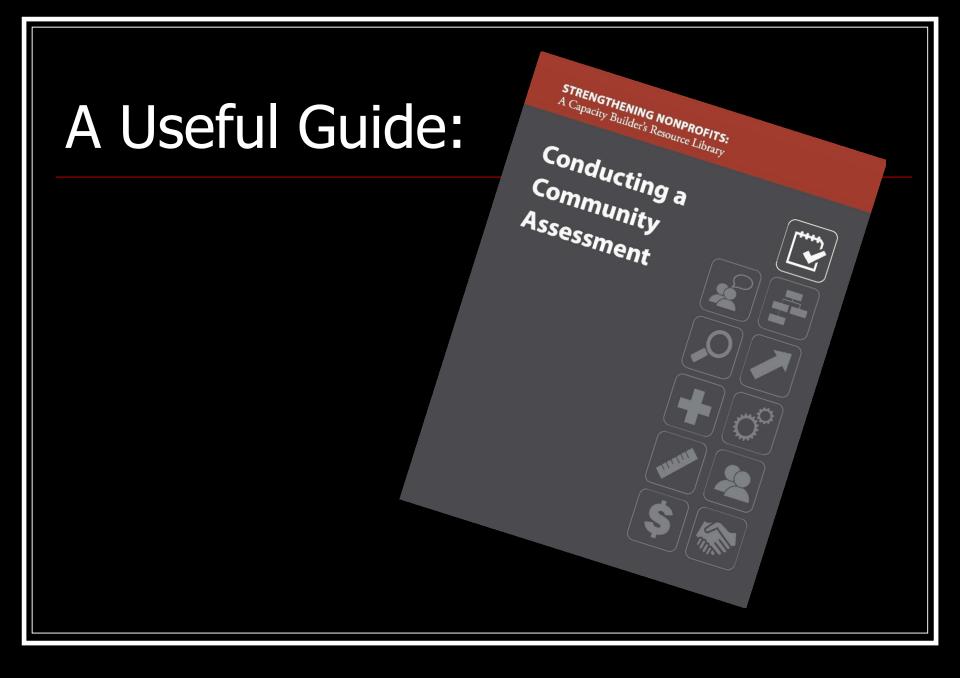
### Assess Your Community



- Develop a Community Assessment Plan
  - Include Data
  - Include Surveys, Interviews and Focus Groups
  - Community Gatherings

### 6 Community Assessment Steps:

- Step 1: Define the Scope
  - Step 2: Decide to Go Solo or Collaborate
- Step 3: Collect Data
- Step 4: Determine Key Findings
- Step 5: Set Priorities and Create an Action Plan
- Step 6: Share Your Findings
- A Guide to Community Assessment is included.



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### Articulate Your Program/Project Collaboratively

a brief description of the initiative		
a target timeline for implementation of each component of the initiative	Component A: Component B: Component C: Component D:	
the departments to be involved in the initiative		
the outcomes anticipated from the initiative		
a rough estimate of first year and ongoing costs of the initiative		
those responsible for overseeing completion of the initiative		

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## Research Funding Sources & Only Apply to Good Matches

- Spend Time
   Researching Sources
   Before Applying
- Use Our Finding the Right Funders Tool
- Always Eliminate Any Funders That Don't Meet All the Screens



### Find the Right Funder Tool

	1	2	3	4	5	6	7	8	
	Money	Time	Subject	Type of	Public/Private	Geography	Eligibility	Contacts	Anall - And -
Your Project			Matter	Support					ARATA MERINATI L'ALINA
rourploject									BUCCHIA UNITE MUANI
	How	When Do	What is the	How Will the	Does the	Where Can	isthe	Does the	
Basic Questionsto Ask: Don't	Much is	You Need	Focusofthe	Resources	Funder Accept	the	Applicant	Applicant	
SkipOver Any Screen!	Needed	the	Project?	Be Used?	Applications	Funder's	Eligible to	havea	
	forthe	Resources?			from Tax-	Resources	Apply for this	Relationship	
	Project?				Supported	beUsed?	Funder's	with People	
		ForHow			Organizations		Resources?	Associated	
		Long Do			or Agencies?			with the	
		You Need						Funder?	
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		Resources?				_			
Hints	What is	Doyou	Be careful	What kind of	Some funders	Becautious	Doesthe funder have	Know a	Besure you do all you can to make a
	the largest	need funding	how you characterize	support are you seeking?	wil not fund organizations	about interpreting	specific	donor, a trustee, a	good match with all these screens.
	grant	soon?	thesubject	General	that are	ambiguous	eligibility	staff	In a research study by Northwest
	made?	Recognize	matter:	Operating	primarily	language	requirements?	member or a	funders 60% of grants submitted
	Average	thetime	different	Support,	funded with	("giving	E.g., you must	funder	were outside the stated guidelines
	Grant?	each funder	audiences	Building	taxes like	primarily in	be a non-	consultant?	of the prospective grantor. Sources
	Will you	needs to	respond	Funds,	public colleges	Seattle &	profit, a Tribe,	Avoid end	to use: grant maker publications
	leverage	consider	differently	Scholarships,	& universities,	King	a College or	runs by	including grant application
	this	your	to the same	etc. Make	counties, etc.	County") as	University, etc.	going	guidelines, brochures, annual
	funder's	request:	concept	sure this		incusive.	Recognize the	directly to	reports and website. Don't forget
	grant with	e.g., Gates Foundation	depending on how it's	funders provides			power of partnerships in	Trustees without	the funder's most recent IRS Form
	those of	5-7 months.	presented.	that kind of			this screen.	informing	990PF.
	other	Does this	presenteer	support.			chis sereen.	staff.	
	funders?	funder fund		a a frita a fri					
		multi-year							
		projects?							

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### Funding Feasibility Studies

Determine if funding is available & other key information

Interview foundations, corporations, individuals, others Often required by funders, but many are not willing to fund these studies

Use results to determine whether to go forward or do additional work 1st

### Feasibility Studies (Cont'd)

Need a representative sample A Test Case Statement is key

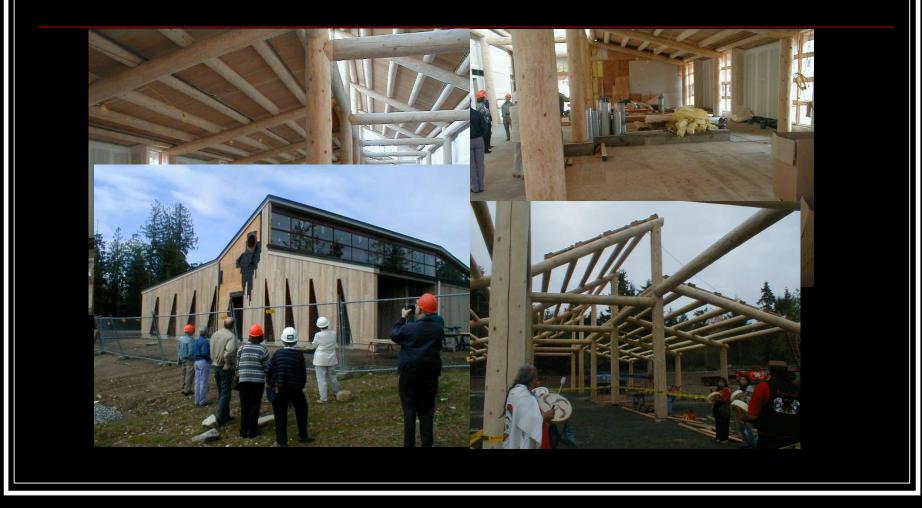
### Confidential! Usually contracted

Time consuming for the contractor, but can be conducted in 6 weeks

### Resource

Sample Executive Summary (see handouts)

### Tribal non-profit success stories



### Tribal non-profit success stories





#### Port Gamble S'Klallam Tribe and Foundation

Initially created to augment fundraising for capital campaign, it has become a important source of program and capital funding for the Tribe.

#### Suquamish Tribe and Foundation

This foundation has completed an \$19 million capital campaign and was named one of Potlatch Fund's Philanthropists of the Year in 2007.

### Squaxin Island Museum Library Research Center

#### <u>https://squaxinislandmuse</u> um.org/



### Facts and Figures

\$3.1 Million A fully-conditioned 13,000 square foot eco-museum near Shelton Washington. **Designed by Walter** 

Schacht, FAIA

Part of a complex of buildings including the Administration Center, Veterans Memorial and Elders Center

### House of Sacred Belongings



### Port Gamble S'Klallam House of Knowledge Project



- Elder Mary John's Dream
- \$5 million in capital projects

### The House of Knowledge Project

Adds to the Port Gamble Reservation:
Their first longhouse in over 100 years
A new Career and Education Center
A new Elders Center
A new Little Boston Library

#### **Facts and Figures**



#### \$5 Million Campaign



Buildings built in order: Longhouse, Career and Education Center, Elders Center and Library



Designed by Ray Johnston Architects in collaboration with James Cutler

### Keys to Success

 Drawn from the Vision and Dreams of the Elders
 Broad-based, Dedicated Campaign Committee Strong Support from Council and Tribal Administration **Innovative Special Events Regular Volunteer** Updates

### Keys to Success

- Strong support from Tribal Executive Staff and Tribal Chairman
- The Port Gamble S'Klallam Foundation
- Strong Local Community support
- Regular
   Communication

- Resurgence among the Youth
- Use of local reservation resources
- Collaboration with other Native People
- Active Campaign Committee & 100 Volunteers

### Keys (Cont'd)

Innovative Special Events

Regular Volunteer Updates



### The Port Gamble S'Klallam Foundation



#### Having the Port Gamble S'Klallam Foundation offered several advantages



Some State of Washington funds (nearly \$200,000) were not available to the Tribe



Many private foundations preferred to contribute to the Foundation-Murdock Trust, e.g.



Local residents made substantial personal gifts to the Foundation



HOK donations empowered the Foundation to seek support for other projects

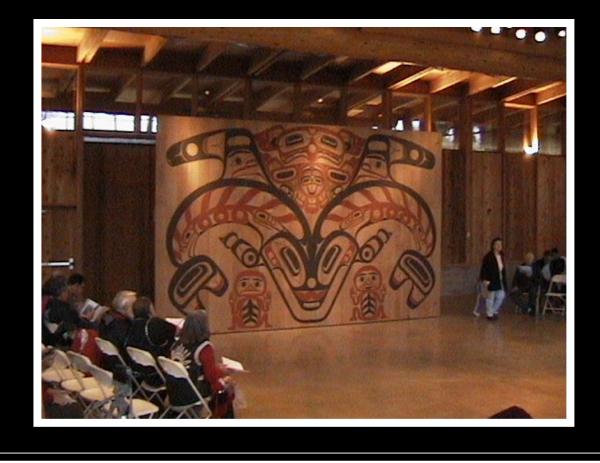


Special Events Added nearly \$100,000

### The Longhouse From Start to Finish

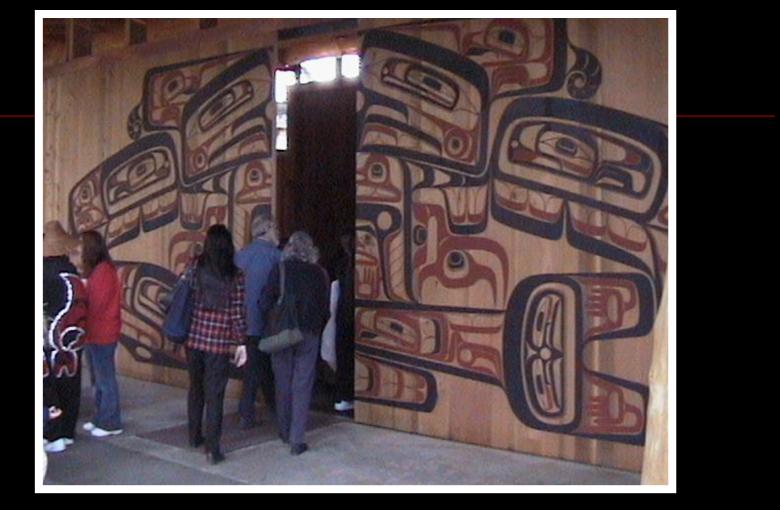


# Port Gamble S'Klallam Longhouse Dedication



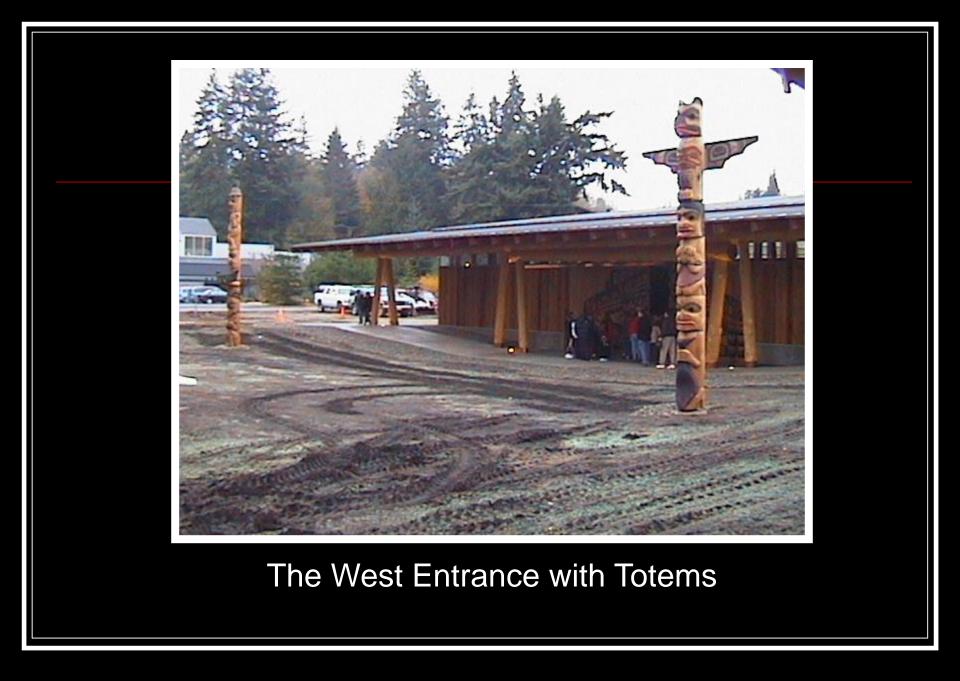


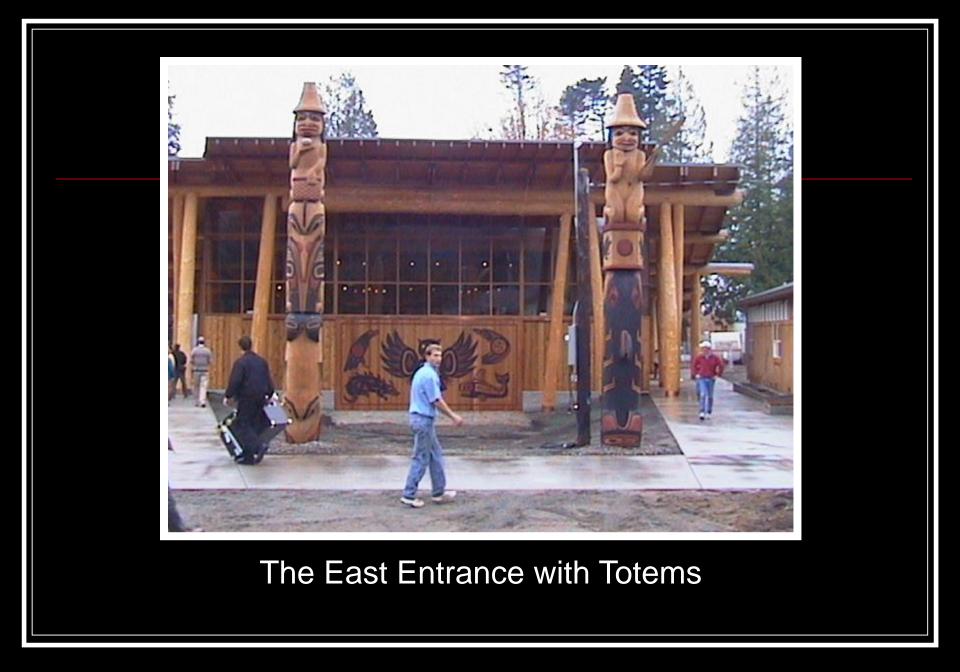


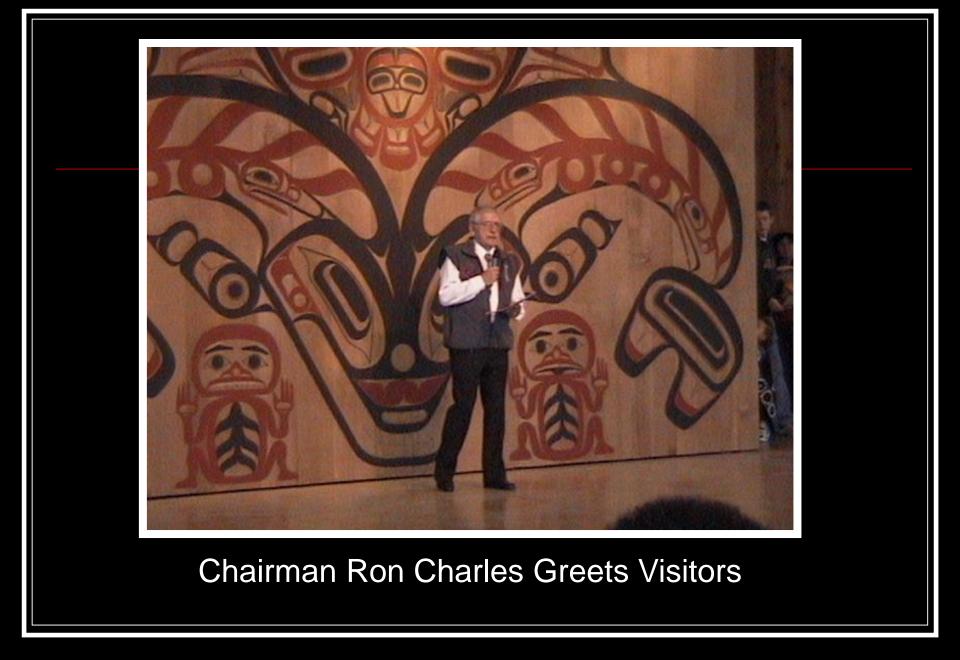


#### The West Entrance

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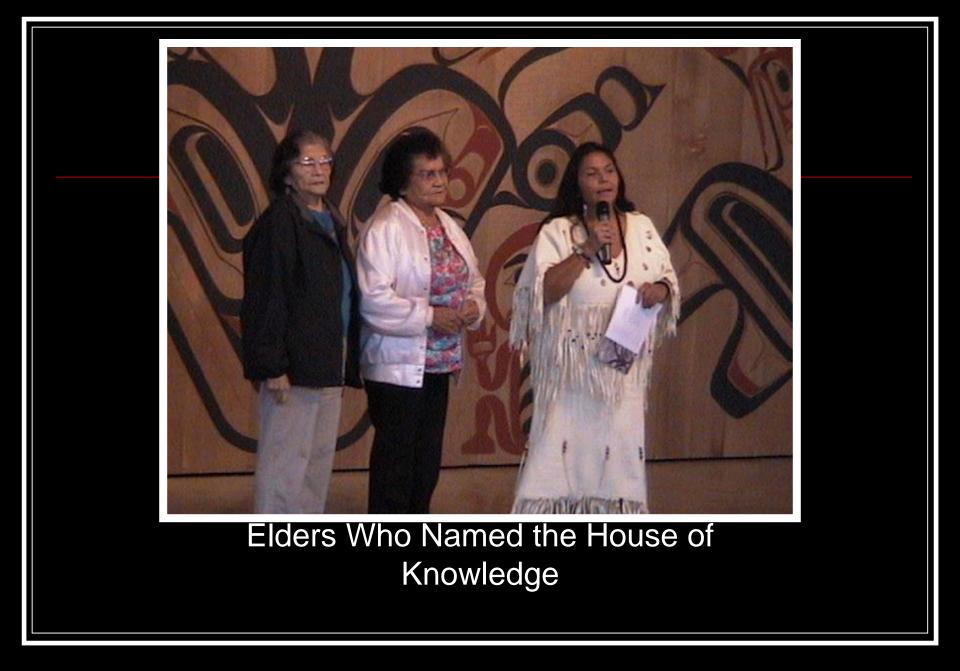


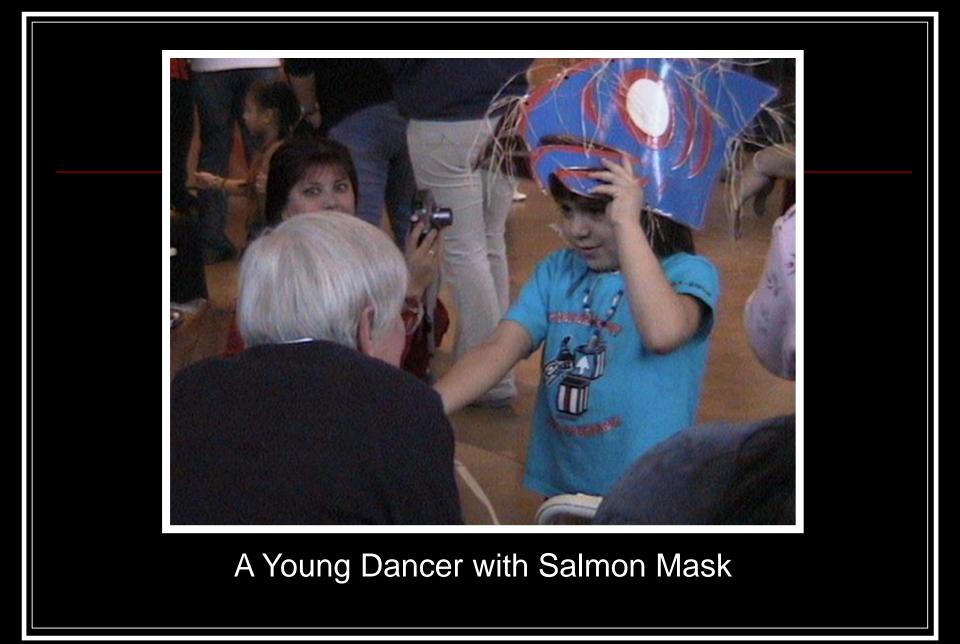


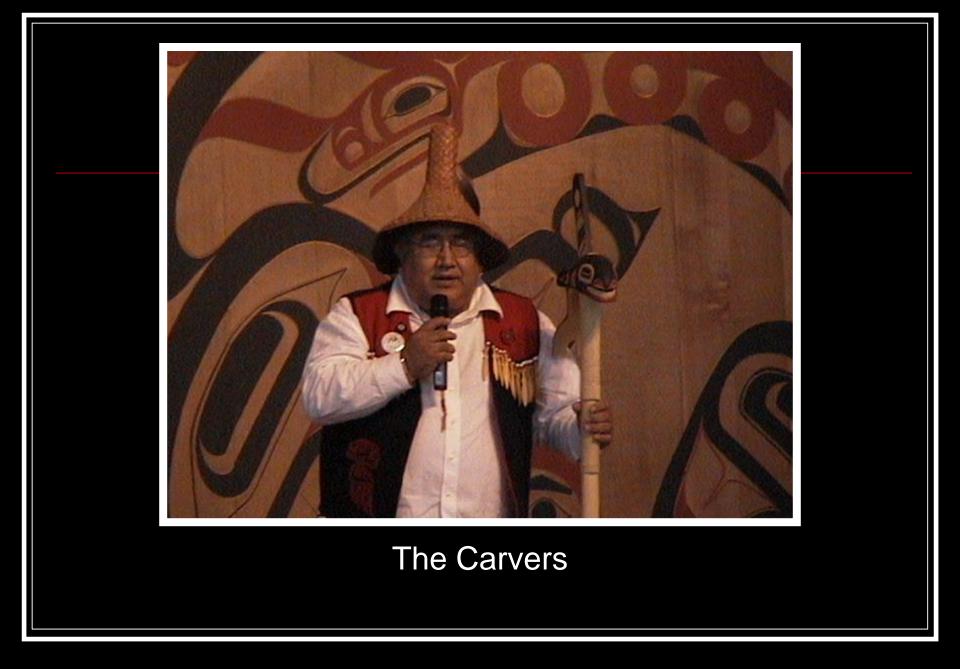


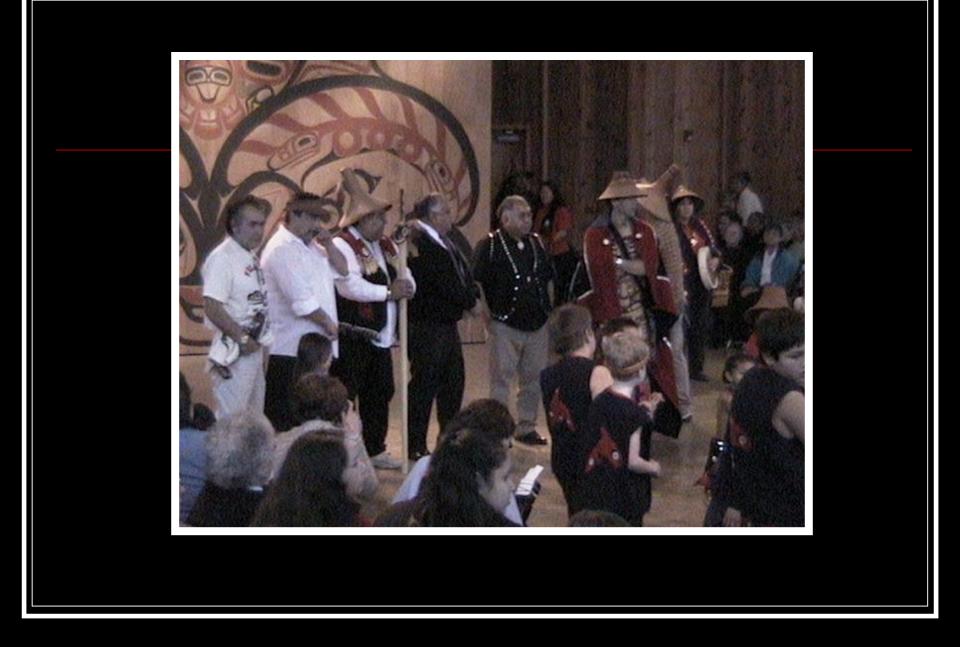
#### Two of the Project Architects

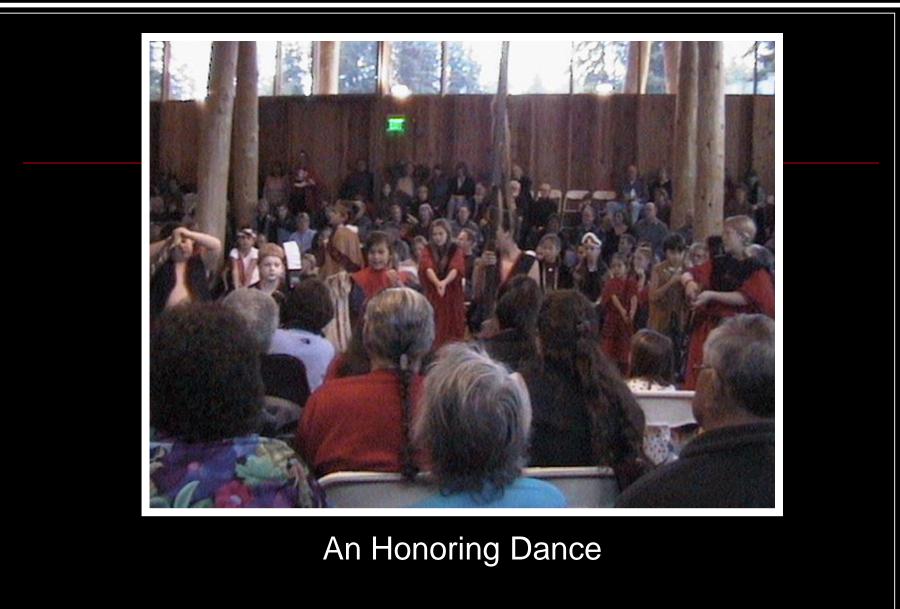
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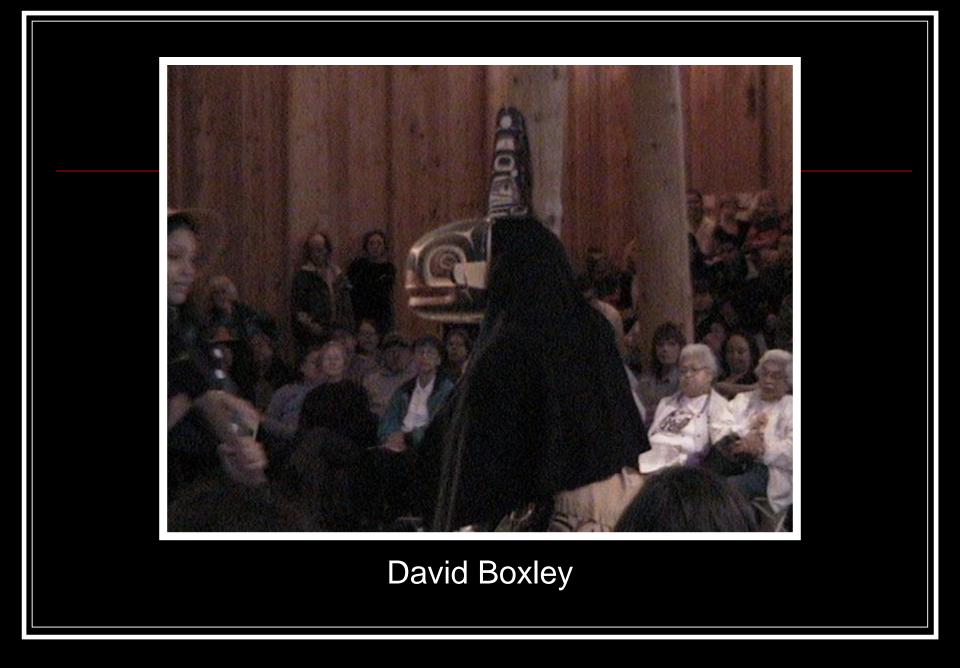












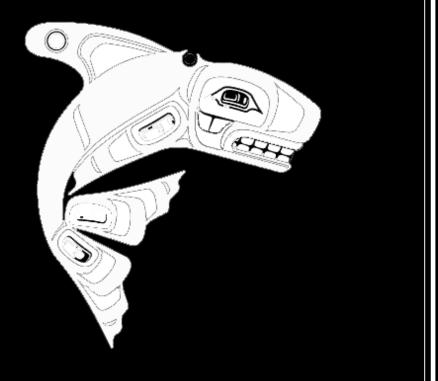
### The Little Boston Harbor Library

**Native American Collection** The Little Boston Branch has more than 700 books in its collection about Native American history, art, and tradition. On display is a copy of the original treaty between the S'Klallam Tribe and the U.S. Government. In addition, gracing the walls are a number of signed prints by a member of the S'Klallam Tribe.



#### Award Winning Library

The Little Boston Branch received the Excellence in Small &/or Rural Public Library Service Award from the Public Library Association & EBSCO Information Services on for its outstanding service to the community.



### Suquamish Tribe:

- Early Learning Center
- House of Awakened
   Culture
- Museum
- www.suquamishmuse um.org



#### Suquamish Early Learning Center



### Facts and Figures

- \$19 million campaign over 5.5 years
- \$7 million raised from non-tribal sources
- Learning Center, \$4.8 million

- Longhouse, 12,000 square feet, \$8 million
- Museum, 9000 square feet, \$6.5 million
- Longhouse and Museum-Mithun Architects

#### Keys to Success

- Strong Support from the Tribal Chairman and Council
- Broad and strong support from the community
- The Suquamish Foundation

- Tour of Funders in advance of the campaign
  - Strong Seattle support
  - Signature Special
     Events

### Longhouse



#### Museum



### What Are the Commonalities?

VISION OF THE ELDERS AND THEIR SUPPORT

CAPACITY BUILDING FOR THE SPONSORING ORGANIZATION FIRST!

CLEAR ARTICULATION OF THE PROJECT

CAREFUL AND THOUGHTFUL FUNDER RESEARCH

COLLABORATIVE, COMPETITIVE APPLICATIONS

#### MULTIPLICITY OF FUNDING SOURCES

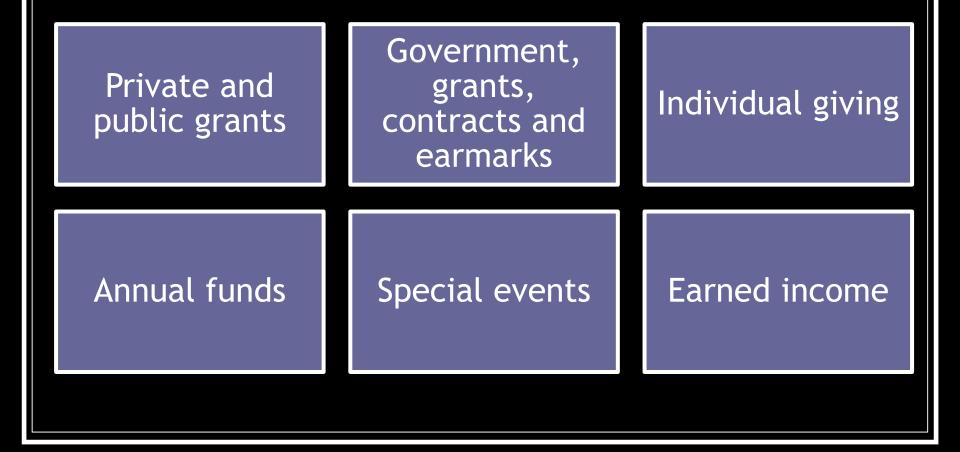
## Commonalities (Cont'd)

#### INNOVATIVE SPECIAL EVENTS

#### BROAD AND STRONG COMMUNITY SUPPORT

#### EMPOWERING TRIBAL MEMBERS AND OTHERS

# Funding for programs and projects





### Culture Builds Communities

Thank you for watching this tutorial. If you have questions, please email president@atalm.org.

To view helpful resources, visit www.atalm.org