



PROGRAMS AND SERVICES FOR TRIBAL LIBRARIES

October 9-11, 2018

[Apply Here](#)

To earn the **Programs and Services for Tribal Libraries Certificate**, you must do the following:

1. Submit a brief [application](#). Once your application is approved, you will receive additional information on the pre-conference webinars.
2. Participate in at least 20 hours of training, including self-paced webinars in advance of the conference, one full-day workshop on October 9, and conference sessions specific to the certificate being earned on October 10 and 11.
3. Complete an evaluation survey and write a brief report.

Certificates will be provided after your special project and report are received.

Below is a schedule of eligible sessions related to the **Programs and Services for Tribal Libraries Certificate** program. If multiple sessions are offered at the same time, you may choose the one most appropriate to your needs. In the event there is a conference session you wish to attend that is not a part of the programs listed below, you may substitute a webinar. The goal is to ensure a minimum of 20-hours of training in whatever format best works for you.

To view descriptions for each session, please refer to the program book available at www.atalm.org. Sessions are identified by number.

Tuesday, October 9		
<i>You may substitute a workshop or tour if the suggested workshop does not meet your needs. Workshops are \$40 and tours are \$60. Lunch is included.</i>		
Number	Time	Title
16	9:00 a.m.-5:00 p.m.	Little Free Library for Native Communities
Wednesday, October 10		
<i>If multiple sessions are offered at the same time, you may choose the one most appropriate to your needs. You may also attend unrelated sessions of your choice by substituting an hour-long webinar.</i>		
Number	Time	Title
102	11:00 a.m.-12:00 Noon	Native American Library Services Enhancement Grant Projects: Plans and Outcomes
115	11:00 a.m.-12:00 Noon	Poster Session
202	1:45 p.m.-2:15 p.m.	The Role of Tribal Libraries in Language Revitalization: The Saa-‘a-goch (Speak Yurok) Cultural Literacy Project

210	1:45 p.m.-2:15 p.m.	Roundtable Discussions
302	2:30 p.m.-3:30 p.m.	Engaging Youth in Tribal Library Programs
312	2:30 p.m.-3:30 p.m.	Extending the Life of Circulating Library Collections (Session 1 of 2)
402	4:00 p.m.-5:00 p.m.	Expanding Affordable Broadband Access with TV White Space
406	4:00 p.m.-5:00 p.m.	Expanding Traditional Knowledge with Language Flashcards
409	4:00 p.m.-4:20 p.m.	Project Naming: Every Picture Tells a Story
414	4:00 p.m.-5:00 p.m.	Extending the Life of Circulating Library Collections (Session 2 of 2)

Thursday, October 11

If multiple sessions are offered at the same time, you may choose the one most appropriate to your needs. You may also attend unrelated sessions of your choice by substituting an hour-long webinar.

Number	Time	Title
502	9:15 a.m.-10:15 a.m.	Yes We Can: Transforming Tribal Libraries
505	9:15 a.m.-10:15 a.m.	Adding Context to Content: Successfully Engaging Tribal Elders in Digital Projects
512	9:15 a.m.-10:15 a.m.	Simple Hands-on Techniques to Teach Bookbinding to Children
605	11:00 a.m.-12:00 Noon	Federal and State Efforts toward Digital Inclusion for Tribal Communities
606	11:00 a.m.-12:00 Noon	Community Engagement: The Role of Tribal Libraries
612	11:00 a.m.-12:00 Noon	Four Flap Enclosures for Library and Archival Materials
702	1:30 p.m.-2:00 p.m.	Stories from the Land: A Tribal Library's Cultural Program for Youth
708	1:45 p.m.-2:15 p.m.	It is Written: An Historic Overview of Works by Native Authors
710	1:30 p.m.-2:00 p.m.	Roundtable Discussions
906	3:45 p.m.-4:45 p.m.	Passing on Traditional Knowledge and Skills: Developing Manageable Projects
907	3:45 p.m.-4:45 p.m.	The Preservation Assessment: A Vital Tool for Small Institutions